

Ministry of Education, Youth, & Culture
Guidance and Counselling Unit
Violence Frequency Questionnaire

Objectives

The broad objective is to identify the type and frequency of violent anti-social behaviours that occur at the school level and to include all school types in the survey.

The specific objectives are to:

1. Provide data for action.
2. Identify training needs, plan and develop appropriate programmes.
3. Influence the development of policy.

Instructions

1. The questionnaire is in Seven Sections. You are asked to complete all items in each section.
2. Refer to the codes below to complete the respective sections.
3. For each item, indicate by circling the letter which corresponds to the frequency with which the behaviour occurs in your school.
4. Return completed questionnaire by March 31, 2000 to:
Ministry of Education & Culture
Guidance & Counselling Unit
37 Arnold Road Kingston 5

Code Sections 1-6

A	Never
B	Once per month
C	Once per fortnight
D	Once per week
E	Twice per week
F	Daily
G	More frequently

Code Section 7 (items 36-40)

- | | |
|---|-------------------------------------|
| A | Never |
| B | Once per year |
| C | Between two and four times per year |
| D | About five times per |
| E | More than five times per year |

Thank you for co-operating in this Survey.

Sampling Information

The sample size for this survey is 200 or approximately 20% of the primary through secondary institutions in the system. All School types in the public and private sectors will be sampled to represent both large and small schools in rural and urban areas.

Respondents are intended to be Guidance Counsellors, Teachers of HFLE or school administrators. (One questionnaire per school)

Identification

1. School Type: _____

2. Location: Urban Rural Remote Rural

3. Number of Students enrolled: _____ Boys _____ Girls

4. Regional Office: _____

5. Status: Principal Guidance Counsellor HFLE Teacher Other

6. Qualification: _____

7. Years of Experience: _____

Section One - Name-calling

For each ITEM circle one letter in the response section.

- | | | | | | | | |
|---|---|---|---|---|---|---|---|
| 8. Students calling each other names. | A | B | C | D | E | F | G |
| 8. Teachers calling students names. | A | B | C | D | E | F | G |
| 10. Teasing/ridiculing of students by peers. | A | B | C | D | E | F | G |
| 11. Teasing/ridiculing of students by teachers. | A | B | C | D | E | F | G |

Section Two - Aggressive Behaviour

- | | | | | | | | |
|---|---|---|---|---|---|---|---|
| 12. Bullying of younger/weaker students. | A | B | C | D | E | F | G |
| 13. Loud and unacceptable behaviour on buses. | A | B | C | D | E | F | G |
| 14. "Back-answering" student leaders. | A | B | C | D | E | F | G |
| 15. "Back-answering" authority figures. | A | B | C | D | E | F | G |
| 16. Being rude to teachers and other authority figures. | A | B | C | D | E | F | G |

Section Three - Stealing

- | | | | | | | | |
|---|---|---|---|---|---|---|---|
| 17. Students stealing from students. | A | B | C | D | E | F | G |
| 18. Students stealing from teachers. | A | B | C | D | E | F | G |
| 19. Students stealing from other staff. | A | B | C | D | E | F | G |

Section Four - Damage to Property

- | | | | | | | | |
|---|---|---|---|---|---|---|---|
| 20. Defacing walls and other school property. | A | B | C | D | E | F | G |
| 21. Damaging school property. | A | B | C | D | E | F | G |
| 22. Destroying of school property | A | B | C | D | E | F | G |
| 23. Destroying of student property. | A | B | C | D | E | F | G |

Section Five - Physical Abuse

- | | | | | | | | |
|---|---|---|---|---|---|---|---|
| 24. Students slapping/pushing/pulling peers. | A | B | C | D | E | F | G |
| 25. Students slapping/pushing/pulling teachers. | A | B | C | D | E | F | G |
| 26. Teacher slapping/pushing/pulling students. | A | B | C | D | E | F | G |
| 27. Teachers slapping/pushing/pulling colleagues. | A | B | C | D | E | F | G |
| 28. Corporal punishment of students. | A | B | C | D | E | F | G |

Section Six - Physical Injury/Assault

- | | | | | | | | |
|--|---|---|---|---|---|---|---|
| 29. Mobbing of students by other students. | A | B | C | D | E | F | G |
| 30. Mobbing of teachers by students. | A | B | C | D | E | F | G |
| 31. Stabbing with pencils. | A | B | C | D | E | F | G |
| 32. Stabbing with knife or other weapons. | A | B | C | D | E | F | G |
| 33. Inflicting of physical harm by teachers/staff or colleagues. | A | B | C | D | E | F | G |
| 34. Students/hitting other students with stones. | A | B | C | D | E | F | G |
| 35. Other. _____ | | | | | | | |

For items 36-40 circle the letter which corresponds to the Frequency, with which the behaviour occurs in Your School. For each ITEM circle one letter on the right.

Section Seven - Serious Assault.

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|--|---|---|---|---|---|---|---|
| 36. Shooting of self by students | A | B | C | D | E | F | G |
| 37. Shooting of other students by students | A | B | C | D | E | F | G |
| 38. Raping of students by other students | A | B | C | D | E | F | G |
| 39. Raping of students by other persons | A | B | C | D | E | F | G |
| 40. Raping of staff by students/others | A | B | C | D | E | F | G |